



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

**BRIDGING COMMUNITIES REGIONAL TECHNICAL
CENTER**

**SCHOOL YEAR
2014-2015**

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	92.31% (36 of 39)	92.00% (23 of 25)	100.00% (10 of 10)
B. Completers Participating in a Credentialing Test Rate	87.18% (34 of 39)	96.00% (24 of 25)	80.00% (8 of 10)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.06% (33 of 34)	75.00% (18 of 24)	50.00% (4 of 8)
D. Completers Passing Credentialing Test Rate ⁵	84.62% (33 of 39)	72.00% (18 of 25)	40.00% (4 of 10)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.18% (34 of 39)	72.00% (18 of 25)	60.00% (6 of 10)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.38% (6 of 39)	16.00% (4 of 25)	30.00% (3 of 10)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	93.33% (14 of 15)	93.33% (14 of 15)	100.00% (7 of 7)
B. Completers Participating in a Credentialing Test Rate	93.33% (14 of 15)	100.00% (15 of 15)	71.43% (5 of 7)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (14 of 14)	60.00% (9 of 15)	40.00% (2 of 5)
D. Completers Passing Credentialing Test Rate ⁵	93.33% (14 of 15)	60.00% (9 of 15)	28.57% (2 of 7)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	100.00% (15 of 15)	60.00% (9 of 15)	42.86% (3 of 7)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.67% (4 of 15)	13.33% (2 of 15)	14.29% (1 of 7)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
97.44% (38 of 39)	100.00% (25 of 25)	100.00% (10 of 10)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
95.45% (21 of 22)	100.00% (5 of 5)	0.00% (0 of 0)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
100.00% (13 of 13)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
88.00% (22 of 25)	62.50% (5 of 8)	(0 of 0)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
21.43% (27 of 126)	17.86% (25 of 140)	0.00% (0 of 0)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
6.90% (2 of 29)	22.22% (8 of 36)	40.00% (4 of 10)

2014-2015 Bridging Communities Regional Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml